

Poster Session Rubric

| CATEGORY | 4 | 3 | 2 | 1 |
|------------------------------|---|--|--|--|
| Coverage of the Topic | Details on the poster capture the important information about the topic and increase the audience's understanding. | Details on the poster include important information but the audience may need more information to understand fully. | Details on the poster relate to the topic but are too general or incomplete. The audience needs more information to understand. | Details on the poster have little or nothing to do with main topic. |
| Use of Graphics | All graphics are related to the topic and make it easier to understand. | All graphics are related to the topic and most make it easier to understand. | All graphics relate to the topic. | Graphics do not relate to the topic. |
| Organization | Information is very organized with clear titles and subheadings. | Information is organized with titles and subheadings. | Information is organized, but titles and subheadings are missing or do not help the reader understand. | The information appears to be disorganized. |
| Layout and Design | All information on the poster is in focus and can be easily viewed and identified from 6 ft. away. | Most of the information on the poster is in focus and the content easily viewed and identified from 6 ft. away. | Most of the information on the poster is in focus and the content is easily viewed and identified from 4 ft. away. | Much of the information on the poster is unclear or too small. |
| Sources | All sources (information and graphics) are accurately documented. | All sources (information and graphics) are accurately documented, but there are a few errors in the format. | All sources (information and graphics) are documented, but information is incomplete or many are not in the desired format. | Some sources are not accurately documented. |
| Mechanics | No grammatical, spelling or punctuation errors. | Almost no grammatical, spelling or punctuation errors | A few grammatical, spelling, or punctuation errors. | Many grammatical, spelling, or punctuation errors. |
| Presentation | The presentation was the appropriate length. It did not seem hurried or too slow. The presenter spoke clearly and distinctly and established eye contact with the audience. | The presentation was the appropriate length but seemed slightly hurried or too slow. The presenter spoke clearly most of the time and established eye contact with the audience. | The presentation was the appropriate length but seemed very hurried or too slow. The presenter spoke clearly and distinctly only some of the time and/or established little eye contact with the audience. | The presentation was too long or too short. The presenter did not speak clearly most of the time and established little eye contact with the audience. |

Rubric developed with materials from the RubiStar Web site: <http://rubistar.4teachers.org/index.php>