

Title of Lesson: Politics, Social Issues, Gender, Family and Religion

Target Audience: 9th-12th grade.

Time Required: (1-2) 45 minute class periods.

Goal: Students will analyze how religious involvement is related to politics, social issues, gender, and family.

Objective(s): After documenting their expectations, students will use the 2010 General Social Survey to explore the relationship that religious involvement holds with specific survey questions on political identity and voting, support for welfare and legalizing marijuana, positions on same sex marriages and abortion, and views on same sex marriages and the ideal number of children, as well as their reported marital happiness.



POLITICS, SOCIAL ISSUES, GENDER, FAMILY AND RELIGION

This lesson will ask you to examine your preconceptions about how religion is related to politics, social issues, gender and family.

Objectives

After documenting your expectations, you will use the 2010 General Social Survey to explore the relationship religious involvement holds with specific survey questions on political identity and voting, support for welfare and legalizing marijuana, positions on same sex marriages and abortion, and finally views on same sex marriages and the ideal number of children, as well as respondents' reported marital happiness.

Examining Your Preconceptions

To begin, let's examine your expectations on how religious involvement is related to the issues we will explore. On each of the continuums below designate where you think the following three groups would fall: 1) those who never or seldom attend worship services, 2) those who sometimes attend, and 3) those who attend nearly every week.

Politics:

Liboral	Political identity	Concomunitivo
Liberai	Percent voting in last election	Conservative
0%		100%
Social Issues:		
Yes	Marijuana should be legal:	No
Too little	Spending on welfare is	Too much
Gender:		
Yes	Abortions should be legal for any reason	No
Important	How important the women's rights issue is to you	Not Important

Family:

Reviewing the Survey

Now that you have stated your expectations, let's begin to look at some data based on a survey that was done in 2010.

We will be looking at data drawn from the General Social Survey.

Click <u>here</u> to go to a subset of the General Social Survey, and go to the Summary tab. Review the summary information and answer the following questions in order to better understand the survey.

What year was the survey done?

How many people participated in the survey?

Data and Analysis

We will be analyzing survey questions in order to compare and contrast how religion might shape a person's views and behaviors.

To begin, here is an example of how to analyze one question.

Example Analysis for Question 95

Go to the GSS subset for this learning module and click on the tab that says Codebook.

Scroll down to question 2. This question asks the respondents to rank their political views as liberal, moderate or conservative.

Out of those surveyed, what percentage responded that they are liberal?

Out of those s	urveyed, wha	t percentage res	sponded that t	they are mode	rate?
	-			•	
Out of those s	urveyed, wha	t percentage res	sponded that t	they are conse	rvative?
Having answer	red the question	ns above, you co	ould create a tal	ble like the one	below.
		Political 1	Identity		
				All Participant	ts
Liberal					
Moderate					
Conservative					
compare the pa the data throug similar to the o	articipants' response the lens of response below.	eligion. Scroll do	a variety of ca own to I-ATTE	tegories. We ar	re going to examine now create a table
Political Identity	Never or Seldom	Sometimes	About Weekly	TOTAL	
Liberal	~~~~	1	,, -		†
Moderate					1
Conservative					1
		w does religious r preconceptions		ate with politicate	al identity?

Continuing the Analysis

Now you will analyze eight more questions on how religious involvement is related to other areas of social life. We will first do one more on politics and then turn to social issues, gender, and family. You may use the tables below to help organize your thinking.

Out of those survey Keeping with the saintendance relate with	,, ,			
illendance relate wr		n, click on <i>analy</i>	oze results. Hov	w does religious
Voting in 2008	Never or Seldom	Sometimes	About Weekly	TOTAL
Voted				
Did not vote				
	preconceptions.	ngrous attendant	ee associate wi	th voting? Compare
	preconceptions.	ngrous attendant	ce associate wi	un voung? Compare
,	preconceptions.	ngrous attendant	ee associate wi	un voung? Compare
Social Issues	book, and scroll d	own to question		n asks the respondent

How does religious attendance relate with views on marijuana?

Marijuana Use	Never or Seldom	Sometimes	About Weekly	TOTAL
Should be legal				
Should not be legal				

Based on the table above, how does religious attendance relate with attitudes about marijuana? Compare these results to your preconceptions.
Next, let's examine attitudes about spending on welfare. Scroll down to question 5. This question asks the respondents whether they think we spend too much, too little, or the right amount on welfare.
Out of those surveyed, what percentage responded that we spend too little on welfare?
Out of those surveyed, what percentage responded that we spend the right amount on welfare?
Out of those surveyed, what percentage responded that we spend too much on welfare?

How does religious attendance relate with views on welfare spending?

Welfare spending	Never or Seldom	Sometimes	About Weekly	TOTAL
Too little			-	
About right				
Too much				

Abortion for any reason	Seldom		Weekly	101111	
	Never or	Sometimes	About	TOTAL	
legally obtain an about			ortion for any re	eason?	
Out of those surveyed			that a woman	should not be ab] <u>e</u> 1
Out of those surveyed legally obtain an abou	l, what percen		that a woman s	should be able to)
Turning to gender, let's question asks the responsibility abortion for any reason	ondents whether			-	
<u>Gender</u>	·		_		

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Next, let's examine at					estic
7. This question asks t	the respondents	how important th	ney think wome	n's rights are.	
Out of those surveye	<u>-</u>	age responded	that women's	rights are one of t	he
most important issue	es?				
Out of those surveye	d, what percent	age responded	that women's	rights are importa	ınt?
Out of those surveye	d, what percent	age responded	that women's	rights are not very	y
out of most surveye				· ·	
•	, .				
important? Out of those surveye		age responded	that women's	rights are not	
important? Out of those surveyed important at all? How does religious at	d, what percent	with views on wo	omen's rights?		
important? Out of those surveyed important at all? How does religious at	d, what percent		omen's rights? About	rights are not	
important? Out of those surveyed important at all? How does religious at Women's rights	d, what percent	with views on wo	omen's rights?		
important? Out of those surveye important at all? How does religious at Women's rights Most important	d, what percent	with views on wo	omen's rights? About		
important? Out of those surveye important at all? How does religious at Women's rights Most important	d, what percent	with views on wo	omen's rights? About		
Out of those surveyed important at all? How does religious at Women's rights Most important Important	d, what percent	with views on wo	omen's rights? About		

Family				
Turning to family life, l legally be able to marry homosexual couples sho	. Scroll down	to question 8. Th		
Out of those surveyed, the right to marry one	_	tage responded	that homosex	ual couples should h
Out of those surveyed,	, what percent	tage neither agr	eed nor disag	reed that homosexus
couples should have th				
Out of those surveyed, have the right to marr How does religious atte	y one another	•?		
How does religious atte Homosexuals should have the right to	y one another	•?		
How does religious atte Homosexuals should have the right to marry	endance relate v	with views on ho	omosexuals ma	rrying?
How does religious atte Homosexuals should have the right to marry	endance relate v	with views on ho	omosexuals ma	rrying?
How does religious atte Homosexuals should have the right to marry Agree	endance relate v	with views on ho	omosexuals ma	rrying?
How does religious atte Homosexuals should have the right to marry Agree Neither	Never or Seldom	Sometimes Sometimes	About Weekly ce associate wi	rrying? All Participants th attitudes about
How does religious atte Homosexuals should have the right to marry Agree Neither Disagree Based on the table above	Never or Seldom	Sometimes Sometimes	About Weekly ce associate wi	rrying? All Participants th attitudes about
How does religious atte Homosexuals should have the right to marry Agree Neither Disagree Based on the table above	Never or Seldom	Sometimes Sometimes	About Weekly ce associate wi	rrying? All Participants th attitudes about

Out of those surveyed	l, what percent	tage responded	that their mai	rriage is very happy?
Out of those surveyed	l, what percent	tage responded	that their mai	rriage is pretty happy
Out of those surveyed	l, what percent	tage responded	that their ma	rriage is not too happ
How does religious att	endance relate v	with marital happ	oiness?	
Marital happiness	Never or Seldom	Sometimes	About Weekly	All Participants
Very happy				•
Pretty happy Not too happy Based on the table abo		•	ce associate wi	th marital happiness?
Pretty happy Not too happy Based on the table abo		•	ce associate wi	th marital happiness?
Pretty happy Not too happy Based on the table abo Compare these results Finally, let's examine This question asks the family.	how many child	dren are ideal for	a family. Scro	ll down to question 10

nave?				
deal number of	Never or Seldom	Sometimes	About Weekly	All Participants
)-1				
2				
<u>}</u>				
	•			•
based on the table ab	ove, how does re	ligious attendanc	e associate wi	th the ideal numb